

## JHSC - Early Release Programming

Please remember: Students must complete TCSD JHHS Graduation **minimum requirements** (25.5 credits):

*It is imperative that students work with their counselor on the four year plan to map out courses; most universities have increased number of credits in certain areas.*

4 Credits English

4 Credits Math

4 Credits Science (Adv. Earth Science, Biology, Chemistry, Physics)

3 Credits Social Studies (US History, World History, Government)

1 Credits PE/Health (PE 9)

1 Credit CTE

1 Credit Fine and Performing Arts

7.5 Credits Elective

Current Challenges	Goals
<ul style="list-style-type: none"><li>• Significant variation in different program needs (Nordic vs. U-16 vs. FIS vs. Freeride programs, dryland or not, etc)</li><li>• Early release is dictated by the outside entity programming rather than the school and thinking around age/grade appropriate release</li><li>• Increase in ACD credits and self-managed courses during school year</li><li>• Zero-Hour options limited, or none, and only apply to elective credits</li><li>• Difficult to schedule select courses in 10th, 11th and 12th grade</li><li>• Students are subject to different standards, expectations, and processes when compared to a more typical student</li><li>• ACD credits currently serve as a way to leave early, rather than a way to decrease academic load during school year</li><li>• Identification and stigma as ski kid</li><li>• Student stress managing ACD courses outside of school/on own schedule</li><li>• 10th + students put in position to choose between skiing and course offerings</li></ul>	<ul style="list-style-type: none"><li>• Standardize early release program for all students based on grade level</li><li>• Grant early release based on success in school/classes</li><li>• Create gradual release over 9th - 11th grade</li><li>• Schedule students in same manner as typical student</li><li>• Increase course offerings for students during typical school day</li><li>• Utilize elective ACD to decrease academic load during school year</li><li>• Zero hour not required, allow all students to benefit from late start</li><li>• Allow more students to early release further into high school</li></ul>

Student Grade	Enrollment	Release Time	Eligibility	Progressive Consequence
9th Grade	<b>Option 1:</b> 7 classes <b>Option 2:</b> 6 classes + Study Hall + Summer PE/Health completed by August 24	<b>2:05 PM (Alpine)</b> <b>T-F:</b> Miss Flex and last class (different every day)  <b>2:40 PM (Nordic)</b> <b>M-F:</b> Miss FLEX or last class (different every day)  <b>1:00 PM (Freeride)</b> T/Th: Gone from School M/W/F: In School	C or better in all courses at grade updates	Week 1: Remain on campus until 2:40 PM. Students may not be excused for practice.  Week 2: Week 1 + Remain on campus through end of school day on W and F. Students may not be excused for practice.  Week 3: Remain on campus through end of day all week. Students may not be excused for practice.
10th Grade	<b>Option 1:</b> 7 classes <b>Option 2:</b> 6 classes + Study Hall + 1.0 Summer ACD completed by August 24	<b>2:05 PM (Alpine)</b> <b>T-F:</b> Miss Flex and last class (different every day)  <b>2:40 PM (Nordic)</b> <b>M-F:</b> Miss FLEX or last class (different every day)  <b>1:00 PM (Freeride)</b> T/Th: Gone from School M/W/F: In School	C or better in all courses at grade updates	**Once students restore academic eligibility and turn in a completed eligibility sheet, they return to normal practice schedule. Students who do not restore academic eligibility by the end of week 3 risk being removed from early release for the remainder of the season.
11th and 12th Grade	<b>Option 1:</b> 6 classes + Study Hall + 1.0 Summer ACD completed by August 24 <b>Option 2:</b> 5 classes + Study Halls + 2.0 Summer ACD completed by August 24	<b>1:00 PM T-F (Alpine and Freeride)</b>	C or better in all courses at grade updates	